

VI Liceum Ogólnokształcące im. Jana i Jędrzeja Śniadeckich received Erasmus Accreditation in the "School Education" sector in 2021. This accreditation provides simplified access to funding opportunities for Erasmus+ projects for students and teachers from 2021 to 2027.

The Erasmus Accreditation confirms that the school has created a plan to carry out high-quality mobility activities as part of broader initiatives supporting the organisation's development. This plan, known as the Erasmus Plan, is a key element of the accreditation application.

Organisations involved in mobility activities must adhere to a common set of Erasmus quality standards. The core principles are:

- **Inclusion and diversity:** Beneficiaries must uphold the principles of inclusion and diversity in all aspects of their work, ensuring fair and equal conditions for all participants. Organisations should actively involve participants with fewer opportunities whenever possible, utilising tools and financial support provided by the Program.
- Eco-friendly activities and environmental responsibility: Beneficiaries are committed to
 promoting responsible and eco-friendly behaviour among participants. Organisations should
 strive to select the most environmentally friendly transportation options using travel support
 funds.
- Digital education, including virtual and blended mobility: Organisations should leverage
 modern technology and innovative learning methods to enhance collaboration with partner
 organisations and supplement physical mobility activities. Beneficiaries should make
 extensive use of digital tools, online platforms, and other resources provided by the Program.
- Active participation in the Erasmus network: One of the Program's goals is to support the development of the European Education Area. Beneficiaries should aim to become active

members of the Erasmus network, for example, by hosting participants from other countries, participating in exchanges of best practices, and joining other networking activities organised by National Agencies or other organisations. Experienced organisations should share knowledge with those that have less experience, offering guidance, mentorship, or other forms of support. Organisations should also encourage participants to take part in Erasmus networks and various student activities.

In 2021, VI LO received €6,630, which funded training for three teachers. In 2022, Principal Wiesława Burlińska and Professor Agnieszka Markowska attended an English language course in Malta, while Professor Sajna participated in a five-day course on stress management and burnout prevention for teachers in Vienna.

On **June 3**, **2022**, the school received **€40,390** for the Erasmus+ program for the **2022/2023** school year, enabling several planned activities:

- Group mobility in Italy for eighteen students.
- Methodology and language courses for eight teachers.
- Job shadowing visits for three teachers.

On **June 14, 2023**, VI LO received a grant of **€51,721** for the **2023/2024** school year, which financed two student exchanges:

- Fourteen students spent eight days in Spain.
- Ten students travelled to Italy.

Moreover, ten teachers participated in courses abroad; three spent a week job-shadowing in Spain. VI LO also hosted an expert from Slovenia.

On **June 10, 2024**, the Erasmus+ and European Solidarity Corps National Agency announced funding for accredited organisations that applied for a budget under ACTION 1 Student and Staff Mobility in School Education (KA121-SCH) by February 20, 2024.

The school received a grant of €50,576 for the 2024/2025 school year, which will fund:

- Group mobility for students.
- Courses and training.
- Job shadowing.

The school will again host an expert from Slovenia. Furthermore, for the first time, we have also received funding for a long-term mobility option for students.

Erasmus objectives for the coming years:

- Higher quality and effectiveness in education through innovative teaching methods.
- Enhanced digital competencies with increased use of modern information and communication technology (ICT) and improved virtual teaching quality.
- Active membership in the European Education Area through eTwinning projects and school partnerships.
- Improved management skills of school staff.
- Enhanced language skills, emphasising linguistic diversity and multilingualism.
- A richer educational offering tailored to students' needs.
- Higher quality support for gifted students, those with special educational needs, and students facing learning or behavioural challenges.
- Increased social and civic competencies.

More information about the Erasmus Accreditation and Erasmus+ program can be found on the Erasmus Plus website. <u>Erasmus Plus</u>

