



VI Liceum Ogólnokształcące im. Jana i Jędrzeja Śniadeckich received Erasmus Accreditation in the "School Education" sector in 2021. This accreditation provides simplified access to funding opportunities for Erasmus+ projects for students and teachers from 2021 to 2027.

The Erasmus Accreditation confirms that the school has created a plan to carry out high-quality mobility activities as part of broader initiatives supporting the organisation's development. This plan, known as the Erasmus Plan, is a key element of the accreditation application.

Organisations involved in mobility activities must adhere to a common set of Erasmus quality standards. The core principles are:

- **Inclusion and diversity:** Beneficiaries must uphold the principles of inclusion and diversity in all aspects of their work, ensuring fair and equal conditions for all participants. Organisations should actively involve participants with fewer opportunities whenever possible, utilising tools and financial support provided by the Program.
- **Eco-friendly activities and environmental responsibility:** Beneficiaries are committed to promoting responsible and eco-friendly behaviour among participants. Organisations should strive to select the most environmentally friendly transportation options using travel support funds.
- **Digital education, including virtual and blended mobility:** Organisations should leverage modern technology and innovative learning methods to enhance collaboration with partner organisations and supplement physical mobility activities. Beneficiaries should make extensive use of digital tools, online platforms, and other resources provided by the Program.
- **Active participation in the Erasmus network:** One of the Program's goals is to support the development of the European Education Area. Beneficiaries should aim to become active

members of the Erasmus network, for example, by hosting participants from other countries, participating in exchanges of best practices, and joining other networking activities organised by National Agencies or other organisations. Experienced organisations should share knowledge with those that have less experience, offering guidance, mentorship, or other forms of support. Organisations should also encourage participants to take part in Erasmus networks and various student activities.

In **2021**, VI LO was awarded funding of **EUR 6,630**. These funds were allocated for the training of three teachers. In 2022, Dr Wiesława Burlińska and Ms Agnieszka Markowska took part in an English language improvement course in Malta, while Mr Sajna participated in the course *“Fit at Work: Preventing Burnout and Coping with Stress”* – a five-day training in Vienna promoting teachers’ health.

On **3 June 2022**, the school received funding of **EUR 40,390**. These funds were allocated for the implementation of the Erasmus+ programme in the 2022/2023 school year. The grant made it possible to carry out a number of planned activities:

- A group mobility to *Istituto di Istruzione Superiore Don Lorenzo Milani* in Gragnano, Italy, for eighteen students,
- Participation of eight teachers in methodological and language courses in the Netherlands, Ireland, France, Malta, and Hungary,
- Visits of three teachers to partner schools in Italy and France to carry out job shadowing.

On **14 June 2023**, VI LO was awarded a grant of **EUR 51,721**. This sum made it possible to finance two student exchanges:

- Fourteen students visited *Colegio Nuestra Señora del Huerto* in Pamplona, Spain,
- Ten students visited *Istituto di Istruzione Superiore Giovanna De Nobili* in Catanzaro, Italy.

Ten teachers participated in international courses in Malta, Italy, Spain, France, and Germany; three of them also carried out a week-long job shadowing programme in Spain. VI LO also hosted Mr Miha Andric, an expert from Slovenia.

On **10 June 2024**, the National Agency of the Erasmus+ Programme and the European Solidarity Corps announced the awarding of funding to accredited organisations that had applied for the budget by 20 February 2024. The school received a grant of **EUR 50,576**.

In the 2024/2025 school year, these funds were allocated for three group mobilities of students:

- To Spain (*Colegio Nuestra Señora del Huerto* in Pamplona) – 10 students,
- To the Czech Republic (*Gymnázium Vodňany* in Vodňany, a green travel mobility) – 7 students,
- To Portugal (*Agrupamento de Escolas de Parede* in Parede) – 9 students.

Four teachers took part in methodology or language courses in France, Malta, and Germany, while two participated in job shadowing in the Czech Republic and Portugal. The school once again hosted an expert from Slovenia.

In the 2025/2026 school year, another teacher will take part in a school management course in Ireland, and another will participate in job shadowing in France. A long-term student mobility will also take place in France.

On **9 June 2025**, the National Agency of the Erasmus+ Programme and the European Solidarity Corps announced the awarding of funding to accredited organisations that had applied for the budget

under **ACTION 1 – Mobility of Pupils and Staff in School Education (KA121-SCH)** by 19 February 2025. The school received a grant of **EUR 89,228**.

In the 2025/2026 school year, these funds will be allocated for:

- Student mobilities (group and individual),
- Courses and training,
- Job shadowing,
- A visit by an expert.

Erasmus objectives for the coming years:

- Higher quality and effectiveness in education through innovative teaching methods.
- Enhanced digital competencies with increased use of modern information and communication technology (ICT) and improved virtual teaching quality.
- Active membership in the European Education Area through eTwinning projects and school partnerships.
- Improved management skills of school staff.
- Enhanced language skills, emphasising linguistic diversity and multilingualism.
- A richer educational offering tailored to students' needs.
- Higher quality support for gifted students, those with special educational needs, and students facing learning or behavioural challenges.
- Increased social and civic competencies.

More information about the Erasmus Accreditation and Erasmus+ program can be found on the Erasmus Plus website. [Erasmus Plus](#)



**Współfinansowane przez
Unię Europejską**