



# Erasmus+

The project **"From languages to ICT - improving foreign language and information and communication technology competences of VI LO teachers,"** carried out from June 1<sup>st</sup> 2019 to May 31<sup>st</sup> 2022, was aimed at the teachers of VI LO im. Jana i Jędrzeja Śniadeckich in Bydgoszcz, who displayed a growing interest in ICT tools and their more frequent and effective use in teaching, as well as the need to improve their English and German language skills.

Our main objective for the project was to ensure better quality of work and activities in favour of pupils by introducing innovation through ICT and enabling teachers to creatively use mobile apps and online programmes to design their own educational materials. The second but no less important goal was to increase the institution's capacity to work at the European level, and to involve more teachers in the implementation of Erasmus+ and eTwinning projects for students. Our intention was also to improve the language skills of Biology, Mathematics, IT and Business Studies teachers, who need the knowledge of English or German to read professional journals and books, use tasks from foreign textbooks and international competitions as well as complete documentation and write reference letters for students applying to universities abroad. Yet another goal was to foster multilingualism and linguistic diversification by improving the English language skills of German and French teachers, and Italian language skills of a teacher of English.

Eight teachers (English, German, IT and Business Studies) participated in methodology courses in Malta, Germany, Italy and Ireland:

1. Creativity, Innovation, Motivation and New Teaching Methodologies
2. Lernumgebung Moodle für den Deutsch- und Fremdsprachenunterricht
3. Technology-Enhanced Learning
4. Professional Communication Skills & Empowerment in ICT Skills
5. Methodology Revisited, Revitalised and Re-energized
6. There's an App for That! Exploring the Best Apps for Teaching and Student Learning

Moreover, six teachers (German, French, Biology, Mathematics, PE, Library) improved their English skills in Ireland and Malta, and a Mathematics teacher took part in a German language course in Berlin.

The expected impacts: Improved quality of education, improved methodological and linguistic competences, integration of good practices and new methods (ICT) into daily activities, improved curriculum, more Erasmus+ and eTwinning projects carried out at school. The potential longer term benefits include increased quality of the school's educational offer, reinforced cooperation with partners from abroad, increased capacity to work at EU level and enhanced intercultural awareness